

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Good

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

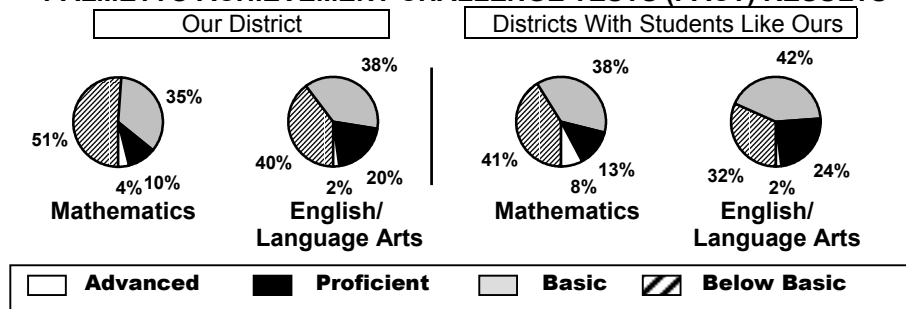
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	90.9%	16.8%	60.3%	48.9%
Students with disabilities other than Speech	71.4%	0.0%	10.1%	8.8%
Students without disabilities	92.2%	18.8%	69.9%	56.4%
<b>Gender</b>				
Male	88.1%	16.3%	54%	48.3%
Female	94.1%	17.4%	67.3%	49.7%
<b>Ethnic Group</b>				
African-American	73.5%	3.2%	43.3%	30.5%
Hispanic	100.0%	0.0%	38.2%	42.9%
White	98.6%	24.2%	77.5%	65.2%
Other	N/A	N/A	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	83.7%	0.0%	45.4%	34.5%
Pay for Lunch	95.5%	25.4%	84.7%	72.1%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	48.1%	57.7%	51.1%
Passed 2 subtests	21.4%	16.3%	18.0%
Passed 1 subtest	21.4%	14.4%	17.3%
Passed no subtest	9.2%	11.5%	13.5%
Districts with students like ours			
Passed all 3 subtests	58.8%	62.2%	64.8%
Passed 2 subtests	19.9%	19.5%	18.2%
Passed 1 subtest	13.0%	11.3%	10.2%
Passed no subtest	8.3%	7.0%	6.9%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	16.8%	62.1%	16.8%
Districts Like Ours	17.8%	46.7%	19.0%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	455	470	458	464	913	934	17.8	16.9	17.7	17.9	18.8	18.0	18.4	18.3	18.4	17.9
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,927	N/A	\$6,405	\$6,464
• Prime instructional time	89%	Down from 94.1%	89.4%	89.4%
• Student-teacher ratio	19.4 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.5%	N/A	1%	0.6%
<b>STUDENTS (n=2,118)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	50%	N/A	44.3%	43.8%
• Attendance Rate	95.9%	Down from 96.5%	95.5%	95.7%
• Taking PACT (ELA) off grade level	0.1%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	0.1%	N/A	5.1%	4.5%
• Retention rate	3.2%	Down from 4.5%	6.2%	6.0%
<b>TEACHERS (n=163)</b>				
• Professional development days per teacher	7.1 Days	Up from 6.5	7.2 Days	7.8 Days
• Attendance rate	95.1%	Down from 98.4%	95.2%	95.2%
• Advanced Degrees	44.2%	Down from 45%	44.1%	44.4%
• Continuing contracts	71.2%	Up from 67.3%	81.3%	81.4%
• Out-of-field permits	3.7%	Down from 4.7%	2.3%	2.2%
• Teachers returning from the previous year	80%	Down from 81.4%	89.2%	89.5%
• Average salary	\$34,490	Up 3.6%	\$36,363	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	4.9%	Up from 2.3%	3.3%	2.9%
• Percentage spent on teacher salaries	51.7%	N/A	50.8%	50.9%
• Superintendent's years in the district	3	N/A	2	3.5
• Parent conferences	81.1%	N/A	80%	81.0%
• Opportunities in the arts	Poor	N/A	Excellent	Excellent
• Number of schools	4	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	24.8%	N/A	11.3%	6.5%
• Attendance rate of district office staff	98%	No change	96.7%	97.5%
• Average administrative salary	\$57,477	Down 0.5%	\$61,917	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	24	N/A	85	100
• Percent eligible for state gifted and talented programs	9.3%	Down from 11.7%	9.9%	10.5%
• Percentage with disabilities other than speech	12.2%	Down from 12.4%	10.8%	10.5%

Saluda School District  
404 North Wise Rd.  
Saluda, SC 29138



**Grades** K-12

**Enrollment:** 2,118 Students

**Superintendent** Nelson N. Perry 864-445-8441

**Board Chair** Allen Harmon 864-445-7249

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

The State of South Carolina Annual School and District Report Card is a tool the public can use to get an overall picture of the district's efforts to educate all children. This year, Saluda School District One saw many accomplishments and changes. Some of the accomplishments included a rise in teacher attendance to 98%; an increase by 47 points in the national Scholastic Aptitude Test scores; the receipt of National Board Certification by one of our teachers; the continuation of small class sizes in grades 1-4; and the construction of a new middle and high school complex. In addition to the completion of our new 5-year strategic plan, all of our schools received their 10-year accreditation with the Southern Association of Colleges and Schools.

We are extremely proud of these accomplishments, but we also realize there is room for improvement. We need to raise student achievement while closing the achievement gap that exists between black and white students. New programs being implemented to help accomplish this include Making Schools Work, a new reform program designed to raise academic achievement in rural middle grades and high schools; Communities In Schools, an after-school program; and Lightspan, a program that motivates students to learn and involves families in the educational technology process. The district received a \$200,000 Technology Literacy Challenge Fund Grant that will provide more student access to technology and more training for staff on the integration of technology.

We also recognize that we must meet the needs of our growing population of Hispanic students. Two full-time ESL teachers have been hired to work independently with Hispanic students. Our Adult Education program offers year-round ESL (English as a Second Language) courses to anyone who would like to participate.

As part of the educational community, we are committed to continuously seek ways to identify needs and improve our schools. With this in mind, we solicit your support. Our goals cannot be accomplished without the staff, students, parents, community and business leaders being united and positively involved in our schools. Nelson N. Perry, Ed.D.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)

